

ANALYSIS OF THE EVOLUTIONARY STAGES OF MODERNIZATION OF THE NATIONAL SYSTEM OF HIGHER EDUCATION

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The article considers the gradual evolution of the modernization of the national higher education system. Thus, in particular, for the first stage, the stage of development of higher education (1991–1996) is the analysis of the Soviet educational heritage and the first attempts of creation of own educational policy. At the second stage ("Constitutional" (1996–1998) was acknowledged a constitutional human right to higher education, which is accessible to all and free of charge. The third stage of reforming the higher education (1998–2002) created the first legal framework for the development of the domestic higher education. Whereas, on the fourth strategic phase (2002–2010) was approved the strategic development plan of the education sphere and signed the National Doctrine of Education Development. The last innovation stage, which has been starting in 2010 and continues at the present time, is characterized by the gradual modification of the regulatory framework, the policy of integration with the international educational community.

Of course, now there is a modification of the legislative framework, reforming of higher education is not complete until the domestic state educational policy does not

create decent legal, political, economic and social conditions for building a competitive, quality education that will take a recognized place in the global and European educational space. The higher education development should occur on an innovative and humanistic principle, thereby to increase the mobility of competent contingent of Ukrainian youth. Thus, the process of modernization of the national higher education systems must overcome on its way a number of structural and bureaucratic barriers and to direct their efforts towards the transformation of the quantitative indicators of educational services to the quality with the help of exaltation of the content of the national idea of higher education through the preservation and enhancement of Ukrainian educational traditions; developing a close relationship with other spheres of the state, higher education should meet the needs of the individual, society and the country; adaptation of national legislative, regulatory framework to international standards in the field of higher education; flexibility and continuity of process of education, self-education; informatization of the content and methods of higher education and modernization of educational technologies.