

# MANAGEMENT FINANCING OF EDUCATIONAL ESTABLISHMENTS OF SECONDARY EDUCATION AND THEIR INNOVATIVE DEVELOPMENT

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The article examines the problems of the budgetary providing of activity of middle educational establishments of education and prospect of orientation of their development in innovative direction. In the absolute measuring financing of education in Ukraine less than in ten of one times comparatively with successful countries. It is important to provide the height of his volumes therefore. Speed-up innovative development that is based on knowledge and intellect needs new quality from educational system of the state. As practice shows the developed countries get 40% growth due to formation of personnel. The main factors of intellection are global subjects: international organizations, the states-leaders, powerful corporations, innovative clusters, known personalities that form and determine future priorities. Innovative approach envisages the form of labour activity, that inherent pro-

cess of permanent search of new decision gives as the result a creative work, innovation, social value, for satisfaction of workers and enterprise necessities. And successful companies-leaders carry out investments in the programs related to development of competitions, the transfer of knowledge in commands and territorial subdivisions the special programs of development in the change conditions. Innovative educational activity is also marked a risk, but it must be counted maximally. Innovative risks in a general value are the probability to have not the result during realization of all educational establishment potential.

But the risks of educational innovations it is impossible identify as an algebra result. "Pluses" of innovative achievements must be undoubted. Therefore analogies with business environment are possible, but can not be used.