

FINANCING OF AGRICULTURAL SCHOOLS IN THE EARLY TWENTIETH CENTURY BY THE ZEMSTVO, THAT WERE OPERATING ON THE LEFT-BANK UKRAINE

Krot L.M.

Candidate of Economic Sciences, Associate Professor,
Associate Professor of finance and credit Department
Kremenchuk Mykhailo Ostohradskyi National University

In the given article, the author states that zemstvo's institutions which were operating on the left-bank Ukraine, gave great importance to the founding of agricultural schools, most of which was financed by zemstvo's funds. In addition, in order to facilitate access to school agricultural education, the local government has been provided scholarships for the students, who were hard-up and stood in need of such help. It is also analyzed the activity of zemstvo's institutions (county agencies) of the left-bank Ukraine regarding the establishment of institutions with agricultural education in the early twentieth century. In the given paper it is discussed in details the conditions of financing agricultural schools by zemstvo in Kharkiv, Poltava and Chernigiv provinces. It is stressed by the author that a significant popularization for implementation of new methods into agricultural sector of the economy was made by common efforts of

county agencies. Abovementioned zemstvo's institutions (county agencies) made their efforts to allocate the provincial zemstvo for the maintenance of educational, professional-oriented institutions. In Poltava province, a network of agricultural educational institutions was formed in the 90-ies of the XIX century with the active support of county agencies. Most funds among the three provinces (Kharkiv, Poltava and Chernigiv) were given to Poltava zemstvo for the development of agricultural education; the assignation for agricultural education institutions in the past 15 years has nearly tripled. It is proved that zemstvo contributed to the promotion of agronomic knowledge and agricultural modernization, improved the educational level of the population of the Ukrainian provinces. Agricultural schools trained specialists who were able to work effectively in conditions of market relations.